



Helping children listen and learn

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## **Auditory Processing Booklets**

by Lesley Tan, MSc, MEd (Spec Ed), DipEd, DipAud, MAudSA

- ◆ easy-to-read explanations of Auditory Processing (AP) problems
- ◆ strategies for helping children with learning and behaviour difficulties

Auditory Processing difficulties are often involved in communication and language problems, and learning difficulties. They can occur in any child: the effects vary between individuals. They are very often a complicating factor in children with autism. General advice including that gained from many years working in hospitals, schools and clinics, and from research is provided for parents, teachers and health professionals.

Signs of Auditory Processing problems include: poor concentration, not paying attention, day-dreaming, distractibility, selective hearing, reading difficulty, spelling problems, difficulty following directions, anxiety and restlessness, history of ear or hearing problems, language delay.

### **Book 1. Behaviour, Communication and Auditory Processing**

Communication difficulties occur in children with AP delay, and cause or increase behaviour problems. The implications are discussed and practical strategies are given to help these children and their families.

### **Book 2. Auditory Processing at Home**

Examples and applications so that the effects of AP at home can be understood and managed effectively.

### **Book 3. Auditory Processing at School**

Topics include: language and literacy; reading, spelling and writing; maths; peer interactions; recognising AP delay; self-esteem, problem behaviour, and anxiety; special children. For each section there is practical advice, which is set out in point form for easy reference, and summarised as a double page spread.

### **Book 4. Auditory Processing and the Under Sixes**

Topics include: how AP develops; everyday effects of AP difficulties in young children; recognising language comprehension problems; readiness and learning; helping late talkers; children with special needs. Strategies for young children (toddlers to school beginners) who have communication problems, slow development of language or poor social skills. Examples and practical applications make the advice easy to follow.

**Printed booklets are available by mail order – see next page for Order Form**

Get the set of all 4, or select individual booklets

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